## SPOTlight: School Year 2022-2023

| Kensington High School |  |  |  |
| :---: | :---: | :---: | :---: |
| School Code | 5700 | Principal Name | Jose Lebron |
| Sector | District | Address | 2051 E Cumberland St |
| Network | Network 4 | Phone | 2154007700 |
| Report Type | High School | Admission Category | Catchment |
| Receives K8 Report | No | October 1 Enrollment | 459 |
| Grades in Report | 912 |  |  |
| Website | kensingtonh |  |  |

School Performance Outcomes Table

| CONDITIONS FOR SUCCESS |  |  |  |  |
| :--- | :---: | :---: | :---: | :--- |
| Metric Name | 2021-22 <br> Results | $\mathbf{2 0 2 2 - 2 3}$ <br> Results | $\mathbf{2 0 2 2 - 2 3}$ <br> Progress |  |
| Student Attendance | $29.5 \%$ | $27.1 \%$ | $-2.4 \%-$ pts | Percentage of students attending 90\% or more of <br> instructional days |
| Teacher Attendance | $77.8 \%$ | $85.1 \%$ | $+7.3 \%-$ pts | Percentage of teachers attending 90\% or more of <br> work days |
| Student Dropouts <br> (Grades 9-12) | 39 | 41 | +2 | Number of students no longer enrolled, and who did <br> not transfer or graduate |
| Graduation Rate <br> (4-Year Cohort) | $62.0 \%$ | $64.6 \%$ | $+2.6 \%-$ pts | Percentage of students graduating high school within <br> four years of first-time enrollment in 9th grade |


| ACADEMIC GOALS |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Metric Name | 2018-19 <br> Results* | 2022-23 <br> Results | 2022-23 <br> Progress | 2018-19 <br> Results* | 2022-23 <br> Results | 2022-23 <br> Progress |
| Goal 4: <br> Best by 11th Grade | Keystone Proficient or Advanced |  |  | Keystone Below Basic |  |  |
| Algebra 1 | 11.0\% | 14.1\% | +3.1 \%-pt | 48.8\% | 38.0\% | -10.8 \%-pts |
| Biology | 4.3\% | 13.2\% | +8.9 \%-pts | 82.8\% | 52.9\% | -29.9 \%-pts |
| Literature | 9.3\% | 38.5\% | +29.2 \%-pts | 64.4\% | 27.7\% | -36.7 \%-pts |
| * Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance. |  |  |  |  |  |  |
| Metric Name | 2021-22 <br> Results | 2022-23 <br> Results | 2022-23 <br> Progress | Metric Description |  |  |
| Goal 5: <br> Grade 12 CTE | NOCTI Competent or Advanced |  |  |  |  |  |
| NOCTI | 32.1\% | 11.5\% | -20.6 \%-pts | Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program |  |  |
| All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display. |  |  |  |  |  |  |


| SPOTlight Legend: Improving | Maintaining | Not Improving |
| :---: | :--- | :--- |

## THE SCHOOL DISTRICT OF <br> PHILADELPHIA Kensington High School

## 2022-2023 SCHOOL PROGRESS REPORT

 ON EDUCATION AND EQUITYSchool Code | 5700 Sector | District Network | Network 4
Principal Name | Jose Lebron Address | 2051 E Cumberland St Phone | 215-400-7700 Website | kensingtonhs.philasd.org Report Type | High School Grades in Report | 9-12 Admissions Category | Catchment Receives K8 Report | No Oct 1 Enrollment | 459

| Student Enrollment and Demographics |  |
| :---: | :---: |
|  | 0.2\% American Indian / Alaskan Native <br> $1.3 \%$ Asian <br> 29.4\% Black / African American <br> 55.3\% Hispanic / Latino <br> 5.9\% Multi Racial / Other <br> 0.0\% Native Hawaiian / Pacific Islander 7.8\% White |
| 560 <br> \# of Students Served Over the Full Year | $\begin{gathered} 32.2 \% \\ \% \text { of Students with IEPs } \end{gathered}$ |
| $22.2 \%$ <br> \% of Students Identified as English Learners | 88.5\% <br> \% of Students Identified as Economically Disadvantaged |

Student Attendance

| Student Attendance |  |
| :---: | :---: |
| $\mathbf{1 2 . 7} \%$ | $\mathbf{2 7 . 1 \%} \%$ |
| \% of Students Attending at Least <br> $95 \%$ of Instructional Days | \% of Students Attending at Least <br>  <br> $90 \%$ of Instructional Days |

## Not Applicable for 2022-2023

## Performance

## Insufficient Data for Score

## Improvement

Improving in 69.2\%

9 out of 13 Eligible Metrics
Goal Performance (All Students)
Four-Year Cohort Graduation Rate
Score: 64.6\%


GOAL 4 | Keystone: \% of Students Proficient or Advanced on All 3 Keystones, Grade 11

Score: 5.5\%


Performance
Improvement
Level
Black / African American

| Insufficient Data <br> for Score | Insufficient Data <br> for Score | NA |
| :---: | :---: | :---: |


| Hispanic / Latino |  |  |
| :---: | :---: | :---: |
| Insufficient Data <br> for Score | Insufficient Data <br> for Score | NA |
| Multi Racial / Other |  |  |
| Insufficient Data <br> for Score | Insufficient Data <br> for Score | NA |
| Insufficient Data <br> for Score | Insufficient Data <br> for Score | NA |

American Indian / Alaskan Native

| Insufficient Data <br> for Score | Insufficient Data <br> for Score | NA |
| :---: | :---: | :---: |
| Asian |  |  |
| Insufficient Data <br> for Score | Insufficient Data <br> for Score | NA |

Native Hawaiian / Pacific Islander

| Insufficient Data | Insufficient Data |
| :--- | :--- | for Score for Score

English Learners

| Insufficient Data <br> for Score | Insufficient Data <br> for Score |
| :---: | :---: |

Students with IEPs
Insufficient Data
Insufficient Data for Score

## Economically Disadvantaged

Insufficient Data
for Score

Insufficient Data for Score


[^0]
## Climate, Culture \& Opportunity

Conditions for Success
School Code | 5700 School Name | Kensington High School

## All Teachers

47 Teachers

Score: 85.1\%

# College \& Career: Every Student Graduates Ready for College and Careers 

Conditions for Success
School Code | 5700 School Name | Kensington High School

| All Students |
| :--- | :--- | :--- |
| 62 out of 96 Students |
| Score: $64,6 \%$ |

[^1]

[^2]
## College \& Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Biology Proficiency, Grade 11
School Code | 5700 School Name | Kensington High School

Keystone Biology: \% of Students Proficient or Advanced, Grade 11

| All Students <br> 9 out of 68 Students |  |  |  |
| :---: | :---: | :---: | :---: |
| Score: 13.2\% | IMPROVING | +8.9 From Prior Year |  |
| Black / African American 1 out of 21 Students <br> Score: 4.8\% | Not Applicable | No Data Prior Year | ) |
| Hispanic / Latino 6 out of 38 Students <br> Score: 15.8\% | Not Applicable | No Data Prior Year | ) |
| Multi Racial / Other | Insufficient Sample |  |  |
| White | Insufficient Sample |  |  |
| American Indian / Alaskan Native | Insufficient Sample |  |  |
| Asian | Insufficient Sample |  |  |
| Native Hawaiian / Pacific Islander | Insufficient Sample |  |  |
| English Learners | Insufficient Sample |  |  |
| Students with IEPs 0 out of 24 Students Score: 0.0\% | Not Applicable | No Data Prior Year |  |
| Economically Disadvantaged 9 out of 62 Students <br> Score: 14.5\% | Not Applicable | No Data Prior Year | ( |

Keystone Biology: \% of Students Below Basic, Grade 11

## All Students <br> All

36 out of 68 Students
Score: 52.9\%
 10 out of 21 Students
Score: $47.6 \%$
Hispanic / Latino 23 out of 38 Students Score: 60.5\%
Multi Racial / Other
Insufficient Sample

## White

American Indian / Alaskan Native

Asian

| Native Hawaiian / Pacific Islander |  |
| :--- | :--- |
|  | Insufficient Sample |
| English Learners |  |
|  | Insufficient Sample |


| Students with IEPs 18 out of 24 Students |  |  |  |
| :---: | :---: | :---: | :---: |
| Score: 75.0\% | Not Applicable | No Data Prior Year |  |
| Economically Disadvantaged 32 out of 62 Students |  |  |  |
| Score: 51.6\% | Not Applicable | No Data Prior Year |  |

[^3]

[^4]


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    Office of Evaluation, Research, and Accountability

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    Office of Evaluation, Research, and Accountability

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